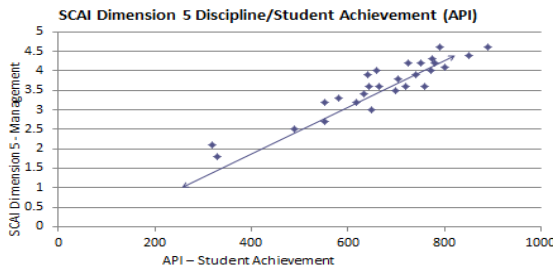


10 Reasons to Incorporate TCM - Transformative Classroom Management

1. **Higher student achievement and better school climate.** Schools in which TCM or equivalent practices were used out-performed schools in which they used more traditional teacher-centered methods. On a scale of 200-1000 the majority of Schools that used TCM scored 800 or better. Those that relied on Wong, Assertive Discipline, or only PBIS scored in the 600's on average.

Figure G: SCAI Dimension 5 score by Student Achievement (CA API)



2. **Long-term results.** Using TCM leads to students who are more self-directed, self-responsible and rely on more sustainable and intrinsic sources of motivation. As a result, it leads to long-term positive growth on the part of the students, while getting results in the short-term.
3. **No need for gimmicks, bribes, or colored cards.** TCM relies on strategies that create a needs satisfying experience. So students grow in self-motivation and enjoyment. There is no need to bribe, coerce, or trick students into doing their class work. TCM shows you how to find intrinsic sources of motivation in your students, and rid your school of dependence on systems of public shaming (e.g., colored cards or names on the board).
4. **You can lose the negativity.** TCM shows you how to get results without the use of negative strategies such as punishments, disappointment, chronicling failure, shaming, or names on the board. Moreover, you do not need to have that negative energy in your class or in your body.
5. **Builds student self-responsibility and empowerment.** TCM leads to more self-directed behavior because it promotes student self-responsibility. It supports your efforts to promote student ownership of their behavior. In contrast to management models that lead to obedience and domestication, TCM leads to empowering students to be leaders and reach their potential.
6. **Tools for getting 100% attention, from all students all the time.** In the workshop on “Technical Management” and in Chapter 12 of the book, a system is explained for getting 100% attention, getting students to follow directions, and having smooth procedures and transitions.
7. **No need to fear problem students or potential power struggles.** TCM shows you how to resolve conflict without the fight. It gives you the tools for how to succeed with students with “negative identity patterns” and how to give students the ownership over their own behavior, and how to resolve problems in a win-win manner that leads to solutions not resentment.
8. **Step-by-step system for promoting a classroom community.** In Chapter 17, TCM outlines a step-by-step system for creating the *student-centered classroom community*. Get your students working as a team and watch the powerful effects on every area of your classroom.

9. **Promotes a “psychology of success” rather than a “psychology of failure.”** Most classroom practices actually promote a failure orientation in students. TCM outlines those practices that promote a healthy learner and those that undermine this effort.
10. **Peace of mind.** Along with better student behavior, practicing TCM leads a harmonious environment and higher levels of awareness. In Chapter 18, TCM examines the kinds of thinking that lead to effectiveness and to the experience of teaching as being joyful, and which lead to dysfunction and the experience of teaching as a perpetual struggle.